

Challenged Youth: Risks, Traumas, and Special Needs

April 2014

“Connecting with Students Requires 100 Repetitions”

by Jeffrey Benson

Overview: This article, part of the ACSD Educational Leadership series, provides strategies for adults working with youth who have experienced trauma and/or substance abuse. The article focuses on the value of educator persistence in setting high expectations for students and building authentic and meaningful relationships with them. Part of building authentic and meaningful relationships that Benson dives into in detail is navigating the balance between sharing truthful consequences of a child or adolescent’s actions with them while also allowing them to experience and process their feelings in a safe space.

Where to Find It:

<http://library.constantcontact.com/download/get/file/1102608312958-328/Connecting+with+Students+Requires+100+Repetitions.pdf>

“Using Coaching to Provide Ongoing Support and Supervision to Out-Of-School Time Staff”

by Mary Burkhauser and Allison J.R. Metz

Overview: This article from Child Trends focuses specifically on understanding the relationships between dual-language learning and development for young children. The article notes a shift in scholarship on this issue, as much of the literature related to bilingual children focuses on building English literacy and advancing achievement. Child Trends focuses on the desire for youth workers, particularly in bilingual communities or working with large numbers of dual language speakers, should also have a sense of the relationship between being bilingual and socioemotional factors like high levels of self-control and advanced interpersonal skills.

Where to Find It:

<http://www.sp2.upenn.edu/ostrc/doclibrary/documents/DualLanguageLearnersandSocial-EmotionalDevelopment.pdf>

Featured Information:

“Staff Selection: What’s Important for Out-of-School Time Programs?”

By Alex Vuocolo

Summary:

This article outlines a research project conducted by the Youth Risk Behavior Survey and adapted by the Peoples’ Emergency Center (PEC) of West Philadelphia. PEC used the research findings to launch an initiative educating social scientists and practitioners about resources available to youth experiencing homelessness and their advocates. The article also provides a link to the full PEC report, which takes a deep look into demographic trends among youth experiencing homelessness, the unique risk factors they face, and strategies for policymakers and other practitioners working with this youth population.

Where to find the full article:

http://www.generocity.org/people-s-emergency-center-releases-report-on-youth-homelessness-in-philadelphia/?utm_source=OSTRC%20Newsletter%20June%202013&utm_campaign=June%202013&utm_medium=email&utm_term=0_463f74f3d9-53097d7d24-303055997