

Classroom and Behavior Management

November 2015 PNM Resource Highlights

"Child Care and the Development of Behavior Problems Among Economically Disadvantaged Children in Middle Childhood"

2010 by *Child Development*

Overview: Research examining the longer term influences of child care on children's development has expanded in recent years, but few studies have considered low-income children's experiences in community care arrangements. Using data from the Three-City Study, this research examines the influences of child care quality, extent and type on low-income children's development of behavior problems during middle childhood (7-11 years old).

Where to Find It: Go to the OSTRC Document Library at www.ostrc.org/doclibrary and click on the "Caring Relationships & Behavior Guidance" tab. Find the report under the *Behavior Guidance and Classroom Management* section.

"Effects of an Afterschool Program to Prevent Bullying on Violence Prevention Beliefs and Behaviors: A Pilot Study"

2015 by *Truman State University*

Overview: In a rural school district with some of the highest rates of bullying in the state, the "Aggressors, Victims, and Bystanders: Thinking and Acting to Prevent Violence classroom-based program" (AVB) was implemented in an afterschool program setting and delivered using community-based personnel. Participants' significantly increased their overall confidence that they could prevent violence in their school and lives, significantly decreased their beliefs that support violence, and significantly decreased their behaviors supportive of violence. *Research Journal of Human Sciences*

Where to Find It: Go to the OSTRC Document Library at www.ostrc.org/doclibrary and click on the "Caring Relationships & Behavior Guidance" tab. Find the report under the *Behavior Guidance and Classroom Management* section.

Featured Information:

"Promoting Social Behavior of Young Children in Group Settings: A Summary of Research"

(August 2009)

Dunlap & Powell

Summary:

This report provides a summary of intervention practices that are supported by empirical evidence for promoting adaptive social-emotional behavior of young children in group contexts. The focus is on toddlers and preschool children who are identified as having or being at risk for disabilities, and who have identified problems with social-emotional behaviors.

Where to find the full article:

Go to the OSTRC Document Library at www.ostrc.org/doclibrary and click on the "Caring Relationships & Behavior Guidance" tab. Find the report under the *Behavior Guidance and Classroom Management* section.

Supporting staff and programs that serve children and youth