

Engaging Families, Schools, and Community Partners

October 2015 PNM Resource Highlights

"Partnerships for Learning: Community Support for Youth Success" 2013 by *Harvard Family Research Project*

Overview: There is strong evidence that, when schools partner with families and community-based organizations, these partnerships for learning improve children's development and school success. They provide a seamless web of supports designed to ensure positive learning experiences for children and youth. In this paper, the authors draw on the experiences of national organizations and a set of community schools that have built these learning partnerships, and examine seven essential elements for building these partnerships. These elements include: shared vision of learning; shared leadership and governance; complementary partnerships; effective communications; regular and consistent sharing of information about youth progress; family engagement; and collaborative staffing models.

Where to Find It: Go to the OSTRC Document Library at www.ostrc.org/doclibrary and click on the "Engaging Families, Schools, and Community Partners" tab. Find the report under the *Community Partnerships* section.

"Beyond Random Acts: Family, School, and Community Engagement as an Integral Part of Education Reform"

2010 by *National Policy Forum For Family, School, & Community Engagement*

Overview: Beyond Random Acts provides a research-based framing of family engagement; examines the policy levers that can drive change in promoting systemic family, school, and community engagement; and focuses on data systems as a powerful tool to engage families for twenty-first century student learning.

Where to Find It: Go to the OSTRC Document Library at www.ostrc.org/doclibrary and click on the "Engaging Families, Schools, and Community Partners" tab. Find the report under the *Connecting to Schools* section.

Featured Information:

**"Engage Families in
Anywhere, Anytime
Learning"**

(April 2014)

Kappan

Summary:

This article addresses the common thinking that learning happens only in schools or out-of-school time programs. As we reimagine learning to keep pace with more exacting demands for education and citizenship, we must look to how we engage families, schools, and community organizations, especially those in lower-income situations.

Where to find the full article:

Go to the OSTRC Document Library at www.ostrc.org/doclibrary and click on the "Engaging Families, Schools, and Community Partners" tab. Find the report under the *Parents, Parenting, and Families*

Supporting staff and programs that serve children and youth