

## Summer Learning Loss Research June 2009

**The Report:** "Summer Can Set Kids on the Right—or Wrong—Course"

**Where It's From:** The National Center for Summer Learning, Johns Hopkins

**The Findings:** Low-income youth suffer significantly from a loss of academic skills over the summertime. And the losses pile up, contributing to an achievement gap that can make the difference between whether students set out on a path for college or decide to drop out of high school. They found that summer learning loss accounts for about two-thirds of the difference in the likelihood of pursuing a college preparatory path in high school.

**Some Specifics:**

Better-off children were more likely to go to the library over the summertime and take books home. They were more likely to engage in a variety and field trips. They were more likely to take out-of-town vacations, be involved in organized sports activities, or take lessons, such as swimming or gymnastics lessons. Overall, they had a more expansive realm of experiences.

**Read the Full Report:**

[www.summerlearning.org/media/researchandpublications/AlexanderResearchBriefFINAL7.08.pdf](http://www.summerlearning.org/media/researchandpublications/AlexanderResearchBriefFINAL7.08.pdf)

**The Report:** "Meaningful Linkages Between Summer Programs, Schools, and Community Partners: Conditions and Strategies for Success"

**Where It's From:** The National Center for Summer Learning, Johns Hopkins

**The Findings:** What schools or community-based organizations (CBOs) can't do alone, they can often do together. Particularly when budgets are tight, successful partnerships allow organizations to leverage resources that expand and enrich young peoples' lives.

**Some Specifics:** These conditions allow partnerships to thrive:

- Supportive Leadership
- Complementary Missions and Shared Values
- Formal and Informal Communication Structures
- Multidimensional Relationships
- Shared Systems and Data
- Favorable Policy and Funding Climate

**Read the Full Report:**

[www.summerlearning.org/media/researchandpublications/2009/CSL\\_Linkages\\_Summary.pdf](http://www.summerlearning.org/media/researchandpublications/2009/CSL_Linkages_Summary.pdf)