

Best Practices for Effective OST Programming

September 2015 PNM Resource Highlights

"Measurement Framework: How to Measure Success in Expanded Learning Systems"

2014 *by Every Hour Counts*

Overview: This framework establishes a clear, simple set of outcomes at the system, program, and youth levels that identify for local and statewide system-builders, policymakers, and funders the priority measures of success that we hope to achieve with expanded learning supports. It should spark broader use of common measures to assess program success, hold providers to high standards for program quality, demonstrate system-builders' contributions to the successful development of children and youth, and contribute to system-building and sustainability.

Where to Find It: Go to the OSTRC Document Library at www.ostrc.org/doclibrary and click on the "Research, Evaluation, & Quality Improvement" tab. Find the report under the *Outcomes Measurement* section.

"Staff Selection: What's Important for Out-Of-School Time Programs?"

February 2009 *by Child Trends*

Overview: To expand what is known about staff selection, Child Trends recently conducted a review of existing research and collected data on this topic as part of a study on the role of frontline staff in the effective implementation of out-of-school time programs. This brief presents findings from that study and the research review, as well from other research about staff selection, and links these findings to effective strategies for recruiting and selecting frontline staff. The brief also describes these strategies.

Where to Find It: Go to the OSTRC Document Library at www.ostrc.org/doclibrary and click on the "Program Management & Administration" tab. Find the report under the *Human Resources and Supervision* section.

Featured Information:

"How to Craft an
After-School Program
That Doesn't Suck"
(March 2013)

GOVERNING

Summary:

This article is presented in the form of an interview with Hillary Salmons, the Executive Director of the Providence After School Alliance. In it, she addresses issues pertaining to getting students to show up and regularly attend after-school programs, as well as the role of state and local governments in supporting and facilitating after-school initiatives.

Where to find the full article:

Go to the OSTRC Document Library at www.ostrc.org/doclibrary and click on the "Research, Evaluation, & Quality Improvement" tab. Find the report under the *Promising Practices in Program Design* section.

Supporting staff and programs that serve children and youth