

Helping Our Youth Process Real World Concerns

September 2016 PNM Resource Highlights

"Social and Emotional Learning Practices: A Self-Reflection Tool for Afterschool Staff"

2015 by American Institutes for Research

Overview: The tool is designed to help afterschool staff reflect upon their own social and emotional competencies and their ability to support young people's SEL through program practices. This tool is based on AIR's [Self-Assessing Social and Emotional Instruction and Competencies: A Tool for Teachers](#).

Where to Find It: Go to the OSTRC Document Library at www.ostrc.org/doclibrary and click on the "Caring Relationships & Behavior Guidance" tab. Find the article in the *Caring Relationships* section toward the bottom.

"It's Time to Talk: How to Start Conversations About Racial Inequities"

September 2015 by The Annie E. Casey Foundation

Overview: This report tells how KIDS COUNT advocates in Nebraska, Wisconsin and Washington used solid data, leadership and citizen engagement to spur race-based legislation and community change.

Where to Find It: Go to the OSTRC Document Library at www.ostrc.org/doclibrary and click on the "Cultural Competence & Inclusion" tab. Find the article in the *Racial Issues and Sensitivity* section toward the bottom.

Featured Resource:

"Science and Race: History, Use, and Abuse"

(Fall 2016)

Penn Museum

Summary:

Scientists agree that many common assumptions about race are wrong—yet the consequences of racism are very real.

This fall, the Penn Museum brings together more than two dozen internationally recognized experts from diverse backgrounds for an in-depth and powerful exploration about race, science, and justice in a free series of five evening classes geared to adults and young adults (14 and above).

Where to learn more:

Visit The Public Classroom @ Penn Museum:
www.penn.museum/sites/pmclassroom.
Phone: 215-898-4000.

Advance registration strongly recommended.

Supporting staff and programs that serve children and youth